

EDUZEDCO

501/1 FRENCH

Paper 1

Form 1 End Term Examination

Time: 2 ½ Hours

Name:

Adm No:

School:

Class:

Signature:

Date:

INSTRUCTIONS TO CANDIDATES

- (a) Write your name and index number in the spaces provided at the top of this page.
- (b) Write your school name, sign and write the date of the examination in the spaces provided above.
- (c) This paper consists of **Two** sections: **Section I** and **Section II**.
- (d) Answer **ALL** questions in Section I and any **five questions** from Section II.
- (e) Marks may be given for correct working, relevant points, and clear presentation.
- (h) This paper consists of **5 printed pages**.
- (i) Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.
- (j) Candidates should answer the questions in English.

For Examiner's Use Only

SECTION I

1	2	3	4	5	6	7	8	Total

SECTION II

9	10	11	12	13	14	15	Total	Grand Total

SECTION I (50 Marks)

Answer **all** questions in this section in the spaces provided.

1. Complete the dialogue with the appropriate greetings. Marie: _____, Paul. (2 mks)
Comment ça va? Paul: _____, Marie. Ça va bien, merci.
(a) Fill in the first blank.
- (b) Fill in the second blank.
2. Read the sentence about a fisherman on Lake Victoria: 'Le pêcheur (travailler) chaque jour.' (3 mks)
(a) Identify the subject of 'travaille'.

(b) Conjugate 'travailler' for: (i) Nous (ii) Ils.
3. Match the French family term to its English equivalent. French: English: 1. mother 2. father 3. brother Write the correct number next to each French term. (3 marks) (3 mks)
(i) le père

(ii) la mère

(iii) le frère
4. You want to buy airtime bundles costing 55 shillings. Write the number 55 in French words. (2 marks) (2 mks)

5. Read the following self-introduction: 'Bonjour, je m'appelle Amina. J'ai douze ans et je viens de Nairobi.' (b) Write a brief self-introduction using the prompts: name = Kevin, age = 13, town = Kisumu. (2 marks) (3 mks)
- (a) What is the person's name?

(b) Write a self-introduction.

6. Complete the sentences about a school trip to the coast with the correct form of 'être' or 'avoir'. contents. (1 mark) des livres. (1 mark) (c) Transform the following sentence using 'aller' with the subject 'Je': 'Tu vas à la plage.' → 'Je _____ à la plage.' (2 marks) (4 mks)
- (a) Nous _____ (être)

(b) Les élèves _____ (avoir)

(c) Transform: 'Tu vas à la plage.' → 'Je _____ à la plage.'

7. Read the sentence: 'C'est le chien de ma voisine.' (3 mks)
- (a) Identify the possessive adjective.

(b) Rewrite using 'son'.

8. Complete the paragraph about a shopkeeper's daily activities by conjugating the -ir verbs in parentheses. 'Le commerçant (finir) son travail à 18h. Les clients (choisir) des produits. Nous (réussir) à tout vendre.' (3 mks)
- (a) finir (il)

(b) choisir (ils)

(c) réussir (nous)

SECTION II (50 Marks)

*Answer any **five** questions from this section in the spaces provided.*

- 9.** A bus departs from the rural station at 14:45 and arrives at the next town at 16:20. (5 mks)

(a) Write departure time in French.

(b) Duration in hours and minutes in French.

- 10.** Consider the verb 'vendre' (to sell). (5 mks)

(a) Identify infinitive of 'vendent'.

(b) Conjugate 'vendre' for given subjects.

- 11.** Read the descriptions below of four family members at a wedding. Match each description to the correct person (A, B, C, D). Descriptions: 1. Il a les cheveux blonds et les yeux bleus. Il est grand. 2. Elle a les cheveux bruns et les yeux marron. Elle est petite. 3. Il a les cheveux noirs et les yeux verts. Il est de taille moyenne. 4. Elle a les cheveux roux et les yeux gris. Elle porte une robe rouge. People (not drawn): A. Grand-père B. Mère C. Cousin D. Tante (6 mks)

(a) Match descriptions to people.

(b) Write a short paragraph.

12. Transform the following affirmative sentences into negative sentences about what one does not do on a holiday. (6 mks)

(a) Negative of 'Je joue au football.'

(b) Negative of 'Nous mangeons du gâteau.'

(c) Negative of 'Elle regarde la télévision.'

(d) Answer with negative.

13. In a swimming competition at school sports day, the finishing positions were: Ali 1st, Betty 2nd, Charles 3rd, Diana 4th. (5 mks)

(a) Write ordinal numbers: 1st, 2nd, 3rd, 4th.

(b) Sentence about Charles.

14. You are visiting a rural homestead in Kenya in the morning. (4 mks)

(a) Greeting when arriving.

(b) Gesture for elderly person.

15. Read the following passage about a cooking class. It contains errors in verb conjugation. 'Pendant la classe de cuisine, je fais des gâteaux. Ma sœur prendre le lait. Nous faites la pâte ensemble. Ils prennent les œufs.' (6 mks)

(a) Identify errors.

(b) Rewrite passage.

SECTION III

- 16.** You are given the following information about a family that runs a small shop: - Le père s'appelle M. Kamau. Il a 45 ans. - La mère s'appelle Mme Kamau. Elle a 42 ans. - Ils ont trois enfants: Kevin (15 ans), Grace (12 ans), et Tom (8 ans). - Kevin est le fils aîné. - La sœur de M. Kamau, Tante Mary, travaille aussi dans le magasin. (10 mks)

(a) Draw family tree (candidate draws).

(b) Write paragraph.

- 17.** You are planning a fundraising event for a local library. (10 mks)

(a) Write dialogue.

(b) Write paragraph.

501/1 FRENCH MARKING SCHEME

Form 1 Paper 1

SECTION I (50 marks)

1. Complete the dialogue with the appropriate greetings. Marie: _____, Paul. (2 marks)
Comment ça va? Paul: _____, Marie. Ça va bien, merci.

■ (a) Salut (1)

■ (b) Salut (1)

Alt:

— Both blanks can be filled with 'Salut' or 'Bonjour' (any combination, as long as appropriate)

2. Read the sentence about a fisherman on Lake Victoria: 'Le pêcheur (travailler) chaque jour.' (3 marks)

■ (a) Subject: Le pêcheur (or pêcheur without article if clear) (1)

■ (b)(i) Nous: travaillons (1)

■ (b)(ii) Ils: travaillent (1)

Alt:

— (a) Accept 'pêcheur' without article if context clear

3. Match the French family term to its English equivalent. French: English: 1. mother (3 marks)
2. father 3. brother Write the correct number next to each French term. (3 marks)

■ (i) le père = 2 (1)

■ (ii) la mère = 1 (1)

■ (iii) le frère = 3 (1)

Alt:

— No alternative

4. You want to buy airtime bundles costing 55 shillings. Write the number 55 in French words. (2 marks) (2 marks)

■ cinquante-cinq (with or without hyphen) (2)

Alt:

— Accept 'cinquante cinq' without hyphen

5. Read the following self-introduction: 'Bonjour, je m'appelle Amina. J'ai douze ans et je viens de Nairobi.' (b) Write a brief self-introduction using the prompts: name = Kevin, age = 13, town = Kisumu. (2 marks) (3 marks)

■ (a) Amina (1)

■ (b) Self-introduction: greeting/name (1 mark), age and town (1 mark).

Example: 'Bonjour, je m'appelle Kevin. J'ai treize ans et je viens de Kisumu.' (2)

Alt:

— (a) Accept 'Amina' only

— (b) Accept variations like 'Salut, je suis Kevin, j'ai 13 ans, je viens de Kisumu.'

6. Complete the sentences about a school trip to the coast with the correct form of 'être' or 'avoir'. contents. (1 mark) des livres. (1 mark) (c) Transform the following sentence using 'aller' with the subject 'Je': 'Tu vas à la plage.' → 'Je _____ à la plage.' (2 marks) (4 marks)

■ (a) Nous sommes (1)

■ (b) Les élèves ont (1)

■ (c) Je vais (1 mark for correct verb, 1 mark for correct form) (2)

Alt:

— (c) No alternative

7. Read the sentence: 'C'est le chien de ma voisine.' (3 marks)

■ (a) ma (1)

■ (b) C'est son chien (1 mark for 'son', 1 mark for correct structure) (2)

Alt:

— (b) Accept 'C'est son chien' without 'c'est' capitalization

8. Complete the paragraph about a shopkeeper's daily activities by conjugating the -ir verbs in parentheses. 'Le commerçant (finir) son travail à 18h. Les clients (choisir) des produits. Nous (réussir) à tout vendre.' (3 marks)

■ (a) finit (1)

■ (b) choisissent (1)

■ (c) réussissons (1)

Alt:

— No alternative

SECTION II (50 marks)

9. A bus departs from the rural station at 14:45 and arrives at the next town at 16:20. (5 marks)

■ (a) Departure time: 'Il est deux heures quarante-cinq' or 'Il est trois heures moins le quart' (1 mark for hour, 1 mark for minutes) (2)

■ (b) Duration: 'une heure trente-cinq' (1 mark for 'une heure', 1 mark for 'trente-cinq', 1 mark for correct order) (3)

Alt:

— (a) Also accept 24-hour: 'Il est quatorze heures quarante-cinq'

— (b) Accept 'une heure et trente-cinq minutes'

10. Consider the verb 'vendre' (to sell). (5 marks)

■ (a) Infinitive: vendre (1)

■ (b)(i) il/elle: vend (1)

■ (b)(ii) nous: vendons (1)

■ (b)(iii) ils/elles: vendent