

EDUZEDCO

101/2 ENGLISH

Paper 2

Form 1 End Term Examination

Time: 2 ½ Hours

Name:

Adm No:

School:

Class:

Signature:

Date:

INSTRUCTIONS TO CANDIDATES

- (a) Write your name and index number in the spaces provided at the top of this page.
- (b) Write your school name, sign and write the date of the examination in the spaces provided above.
- (c) This paper consists of **Two** sections: **Section I** and **Section II**.
- (d) Answer all questions as instructed in each section.
- (e) Marks may be given for correct working, relevant points, and clear presentation.
- (h) This paper consists of **7 printed pages**.
- (i) Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.
- (j) Candidates should answer the questions in English.

For Examiner's Use Only

SECTION I

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total

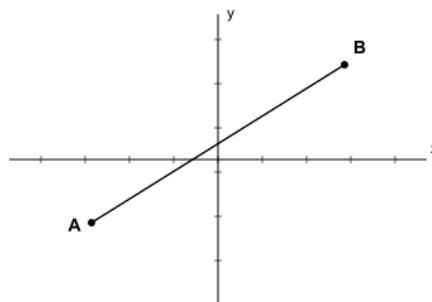
SECTION II

17	18	19	20	21	Total	Grand Total

SECTION I (50 Marks)

Answer **all** questions in this section in the spaces provided.

1. In the sentence 'The boy kicked the ball,' identify the two nouns. (2 marks) (2 mks)
2. Which letter is silent in the word 'knee'? (2 marks) (2 mks)
3. Fill in the blank with the correct form of the verb in brackets: 'She _____ (go) to school every day.' (3 marks) (3 mks)
4. Read the following sentence: 'The teacher was livid when the students misbehaved.' What does 'livid' mean? (4 marks) (4 mks)
5. Combine the following sentences using 'and' or 'but': 'John likes football. He does not like rugby.' (3 marks) (3 mks)
6. In the word 'photograph', which syllable is stressed? (3 marks) (3 mks)



7. Fill in the blank with the correct pronoun: 'The book belongs to Mary. It is _____ .' (3 marks) (3 mks)

8. Add punctuation marks to the following sentence: 'where are you going she asked' (4 marks) (4 mks)
9. Identify the adjectives in this sentence: 'The old man walked slowly along the dusty road.' (3 marks) (3 mks)
10. Complete the dialogue: A: 'Thank you for helping me.' B: '_____' (4 marks) (4 mks)
11. Identify the adverb in this sentence: 'The children played happily in the park.' (3 marks) (3 mks)
12. Read the passage: 'The sun rises in the east. It sets in the west.' Where does the sun rise? (4 marks) (4 mks)
13. Fill in the blank: 'The cat is _____ the table.' (Use 'on', 'in', or 'under') (3 marks) (3 mks)
14. Which of the following is a polite way to ask for help? 'Give me that' or 'Could you please give me that?' (3 marks) (3 mks)
15. Join these sentences using 'because': 'She passed the exam. She studied hard.' (3 marks) (3 mks)

16. Spell the word that means 'a group of people living together' (3 marks)

(3 mks)

SECTION II (50 Marks)

*Answer any **five** questions from this section in the spaces provided.*

- 17.** Read the following sentences and identify the tense of each verb (present, past, or future): (a) She sings well. (b) They played football yesterday. (c) We will visit the museum. (d) He is reading a book. (10 marks) (10 mks)
- (a) She sings well. (2 marks)
- (b) They played football yesterday. (2 marks)
- (c) We will visit the museum. (3 marks)
- (d) He is reading a book. (3 marks)
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- 18.** Write a composition of about 150 words describing your first day at secondary school. (10 marks) (10 mks)
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- 19.** Write a dialogue between two friends discussing their favourite subjects. Ensure there is proper turn-taking. (10 marks) (10 mks)
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- 20.** Change the following sentences from direct to indirect speech: (a) She said, 'I am tired.' (b) He asked, 'Where are you going?' (c) They said, 'We will come tomorrow.' (10 marks) (10 mks)
- (a) She said, 'I am tired.' (3 marks)
- (b) He asked, 'Where are you going?' (4 marks)
- (c) They said, 'We will come tomorrow.' (3 marks)

21. Read the passage below and answer the questions that follow. Passage: The sun was setting behind the hills. The sky turned orange and red. A young boy named Kip walked home slowly. He was tired after a long day at school. He thought about his mother's delicious supper waiting for him. Questions: (10 mks)

- (a) What time of day is described? (2 marks)
- (b) What colours appeared in the sky? (2 marks)
- (c) Why was Kip walking slowly? (3 marks)
- (d) What was Kip thinking about? (3 marks)

101/2 ENGLISH MARKING SCHEME

Form 1 Paper 2

SECTION I (50 marks)

1. In the sentence 'The boy kicked the ball,' identify the two nouns. (2 marks) (2 marks)
Identify 'boy' as a noun (1 mark) [1]
Identify 'ball' as a noun (1 mark) [1]
Alternative method/answer:
Accept 'boy' and 'ball' in any order.
2. Which letter is silent in the word 'knee'? (2 marks) (2 marks)
Identify the silent letter as 'k' (2 marks) [2]
Alternative method/answer:
Accept 'k' only.
3. Fill in the blank with the correct form of the verb in brackets: 'She _____ (go) to school every day.' (3 marks) (3 marks)
Recognize that 'every day' indicates simple present tense (1 mark) [1]
Use correct subject-verb agreement: 'She' takes 'goes' (2 marks) [2]
Alternative method/answer:
Accept 'goes' only.
4. Read the following sentence: 'The teacher was livid when the students misbehaved.' (4 marks) (4 marks)
What does 'livid' mean? (4 marks)
Infer from context that 'livid' means very angry (4 marks) [4]
Alternative method/answer:
Accept 'very angry', 'furious', 'extremely angry'.
5. Combine the following sentences using 'and' or 'but': 'John likes football. He does not like rugby.' (3 marks) (3 marks)
Identify contrast between the two sentences (1 mark) [1]
Use 'but' to join them (1 mark) [1]
Form correct sentence: 'John likes football but he does not like rugby.' (1 mark) [1]
Alternative method/answer:
Accept 'John likes football but he doesn't like rugby.'
6. In the word 'photograph', which syllable is stressed? (3 marks) (3 marks)
Divide 'photograph' into syllables: pho-to-graph (1 mark) [1]
Identify that the first syllable 'pho' is stressed (2 marks) [2]
Alternative method/answer:
Accept 'first syllable' or 'pho'.
7. Fill in the blank with the correct pronoun: 'The book belongs to Mary. It is _____ .' (3 marks) (3 marks)
Identify that 'Mary' is feminine (1 mark) [1]
Use possessive pronoun 'hers' (2 marks) [2]
Alternative method/answer:
Accept 'hers' only.

- 8. Add punctuation marks to the following sentence: 'where are you going she asked' (4 marks)** (4 marks)
- Capitalize 'where' to 'Where' (1 mark) [1]
 Add question mark after 'going' (1 mark) [1]
 Add comma before 'she asked' (1 mark) [1]
 Add full stop at end (1 mark) [1]
Alternative method/answer:
 Accept 'Where are you going, she asked?' (with question mark) or 'Where are you going, she asked.' (with full stop) – both are acceptable as the sentence is a question. Award marks accordingly.
- 9. Identify the adjectives in this sentence: 'The old man walked slowly along the dusty road.' (3 marks)** (3 marks)
- Identify 'old' as an adjective (1.5 marks) [1.5]
 Identify 'dusty' as an adjective (1.5 marks) [1.5]
Alternative method/answer:
 Accept 'old' and 'dusty' in any order.
- 10. Complete the dialogue: A: 'Thank you for helping me.' B: '_____' (4 marks)** (4 marks)
- Provide a polite response to 'Thank you' (4 marks) [4]
Alternative method/answer:
 Accept 'You're welcome.', 'My pleasure.', 'You are welcome.', 'Not at all.'
- 11. Identify the adverb in this sentence: 'The children played happily in the park.' (3 marks)** (3 marks)
- Identify 'happily' as the adverb (3 marks) [3]
Alternative method/answer:
 Accept 'happily' only.
- 12. Read the passage: 'The sun rises in the east. It sets in the west.' Where does the sun rise? (4 marks)** (4 marks)
- Read the passage and identify that the sun rises in the east (4 marks) [4]
Alternative method/answer:
 Accept 'east' only.
- 13. Fill in the blank: 'The cat is _____ the table.' (Use 'on', 'in', or 'under') (3 marks)** (3 marks)
- Choose the correct preposition 'on' (3 marks) [3]
Alternative method/answer:
 Accept 'on' only.
- 14. Which of the following is a polite way to ask for help? 'Give me that' or 'Could you please give me that?' (3 marks)** (3 marks)
- Identify 'Could you please give me that?' as polite (3 marks) [3]
Alternative method/answer:
 Accept the full phrase 'Could you please give me that?'
- 15. Join these sentences using 'because': 'She passed the exam. She studied hard.' (3 marks)** (3 marks)
- Identify cause and effect (1 mark) [1]
 Use 'because' to join (1 mark) [1]
 Form correct sentence: 'She passed the exam because she studied hard.' (1 mark) [1]
Alternative method/answer:
 Accept 'She passed the exam because she studied hard.'

- 16.** Spell the word that means 'a group of people living together' (3 marks) (3 marks)
Spell 'community' correctly (3 marks) [3]
Alternative method/answer:
Accept 'community' only.

SECTION II (50 marks)

- 17.** Read the following sentences and identify the tense of each verb (present, past, or future): (a) She sings well. (b) They played football yesterday. (c) We will visit the museum. (d) He is reading a book. (10 marks) (10 marks)
(a) Identify 'sings' as present simple tense (2 marks) [2]
(b) Identify 'played' as past simple tense (2 marks) [2]
(c) Identify 'will visit' as future simple tense (3 marks) [3]
(d) Identify 'is reading' as present continuous tense (3 marks) [3]
Alternative method/answer:
Accept 'present', 'past', 'future' or 'simple present', 'simple past', 'simple future' for (a)-(c); for (d) accept 'present continuous' or 'present progressive'.
- 18.** Write a composition of about 150 words describing your first day at secondary school. (10 marks) (10 marks)
Content: Clear description of first day at secondary school (4 marks) [4]
Organization: Introduction, body, conclusion (2 marks) [2]
Grammar and spelling: Correct use of tenses, punctuation, spelling (2 marks) [2]
Length: Approximately 150 words (2 marks) [2]
Alternative method/answer:
Award marks for any relevant narrative about first day at secondary school.
- 19.** Write a dialogue between two friends discussing their favourite subjects. Ensure there is proper turn-taking. (10 marks) (10 marks)
Dialogue structure: Clear turn-taking with at least 4 exchanges each (4 marks) [4]
Content: Discussion of favourite subjects (3 marks) [3]
Language: Correct grammar, punctuation, and polite expressions (3 marks) [3]
Alternative method/answer:
Accept any dialogue that shows turn-taking and discusses favourite subjects.
- 20.** Change the following sentences from direct to indirect speech: (a) She said, 'I am tired.' (b) He asked, 'Where are you going?' (c) They said, 'We will come tomorrow.' (10 marks) (10 marks)
(a) Change 'I am tired' to 'she was tired' – correct pronoun and tense (3 marks) [3]
(b) Change 'Where are you going?' to 'where I was going' – correct word order and tense (4 marks) [4]
(c) Change 'We will come tomorrow' to 'they would come the next day' – correct pronoun, tense, and time expression (3 marks) [3]
Alternative method/answer:
(a) Accept 'She said that she was tired.' (b) Accept 'He asked where I was going.' (c) Accept 'They said that they would come the next day.' or '...the following day.'
- 21.** Read the passage below and answer the questions that follow. Passage: The sun was setting behind the hills. The sky turned orange and red. A young boy named Kip walked home slowly. He was tired after a long day at school. He thought about his mother's delicious supper waiting for him. Questions: (10 marks) (10 marks)
(a) Identify time as sunset/evening (2 marks) [2]

(b) Identify colours as orange and red (2 marks) [2]

(c) State that Kip was tired after a long day at school (3 marks) [3]

(d) State that Kip was thinking about his mother's supper (3 marks) [3]

Alternative method/answer:

(a) Accept 'sunset' or 'evening'. (b) Accept 'orange and red'. (c) Accept 'He was tired.' (d) Accept 'his mother's supper' or 'supper'.